

SELF ASSESSMENT CHECKLIST-
Saving Energy at School
PHASE – IV



Team Members

- Harshita Joshi – Team Leader
- Isha Shah - Interviewer
- Kavita Chaudhary - Writer
- Krishang Gutgutia - Photographer
- Ishaan Kabra- Editor

Similarities

- Students valued the importance of saving energy at school in Amsterdam and India.
- The initiatives taken by the schools in Netherlands and the schools in India both include an active participation in switching off the lights and fans when not necessary.
- Bikes (bicycles) are used as the mode of transport by the students in both Amsterdam and India.
- There is a keen effort from both the sides of India and Amsterdam to save energy as much as possible

Differences

- Considering the vast difference in the climate of India and Netherlands the way people in Amsterdam conserve energy is much different than ours.
- For example-we usually make sure to control our carbon footprint whereas people there look after their water foot print.
- In our school we save energy by turning off air conditioners and fans, on the other hand the students in Netherlands save energy by turning heaters off when not in use

CONCLUSION

- We attended a Video Conference with students of Berlage Lyceum of Netherland on 11th December, 2020. We have learnt a lot from this video conference. It was indeed a good interactive session.
- Parents appreciated the efforts taken by the students.
- Children get more exposer and chance to share their view at global platform.

Group Reflection

- It was really a wonderful experience for the students. They learnt a lot about old and new educational system through interviews.
- This project enhances their communicational and organizational skills.
- Students learnt that present educational system is more student friendly and flexible.
- Students found that there are many optional subjects given to the students as per the demand of new generation and requirement of the technology in research work.
- In present education system more emphasis is given on more practical and project work for the evaluation.

HARSHITA JOSHI – GROUP LEADER

The way online project was executed and the efforts of the teachers in enhancing our knowledge, skills was really great. It would say this was one of the best initiatives and hence it is difficult to say how it could be further improved. I was lucky enough to get a group where we all worked, studied and enjoyed as a team. The theme given to us ~~even~~ enhanced our creative thinking, ability and skills. I really enjoyed the introduction video. This was really a great experience. Despite such adverse scenario of lockdown, students staying across the globe could interact, communicate with each other. This was possible due to ~~technical~~ technological connect and enhanced digital telecom services developed in our country. I would like to thank my teachers and my group for giving me a wonderful experience.

Harshita Joshi
Group leader.

ISHA SHAH - INTERVIEWER

Working in a team helped divide our work and learn to work in a team together and achieve our goals in a effective way where we used to share individual ideas and gave equal opportunities to each mate.

Throughout the project we learnt various aspects such as reliability, responsibility, communication, ability to resolve conflicts and commitment to ensure team success.

As I was the interviewer of our eumind project - saving energy at school, I really had to work on my communication skills and now that I know my duties it makes me feel confident of my actions.

Initially, when we started this project, we identified each group member's strengths and weaknesses and allotted work accordingly.

What I feel we could have done differently is, we could break down large tasks into smaller chunks by doing detailed planning.

As it was our first time we did give our 100%. We did learn alot from the students of Netherlands through video conference. It was a great fun working on this project.

Interviewer of the project,
Isha Umesh Shah.

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KAVITA CHAUDHARY - WRITER

Me and all my group members had a lot of fun working on this Eumind Project - Saving Energy at school. We could express our thoughts and opinions as well as get to know what other people think on saving energy and other topics that the other groups had.

This Eumind project on saving energy helps me to not forget to switch off lights and fan or not waste water.

While working for this project also made me realise the importance of group work. It gives you opinions from different perspectives.

There are many things that cannot be done by individuals but has to be done in a group.

We also got to interact with the students from Netherlands and understand their opinions and perspectives.

Dividing our work helped us to learn to coordinate well with each other. It was a great time doing this Eumind project. I enjoyed it a lot.

ISHAAN KABRA - EDITOR

I Ishaan Kabra the Editor of Eumind Group I would like to share my experience from the Eumind activity. Eumind was a interesting activity. It was a great oppor opportunity to interact with students of Netherlands.

We learnt how to talk to people from a different country in a fluent and a calm manner and we also learnt how to perform an activity in a group. We were asked to introduce ourselves, we asked questions to questions to each other on the topic saving energy at school and we also took interviews of students and we also learnt that saving energy is very important for our life and without saving energy we would face difficulties in our future. So we should not waste electricity and switch off the lights, lights and fans when not required and we should not waste electricity use limited amount of water if needed. I thank all teachers of our group who have guided and helped us in the activity of Eumind and a big thanks to our principal from who supported us in this activity. We enjoyed a lot in the activity.

Ishaan Kabra
(Editor)

KRISHANG GUTGUTIA - PHOTOGRAPHER

Eumind

I am glad that the Eumind Project turned out to be well. Everyone did their work on time and coordinated with each other. None of the students objected their role in the project. Due to the pandemic we were not able to meet each other, still we were able to complete the project.

We could have increased the quality of graphics for the introduction video. We should have done regular meetings with all the students to discuss and give updates of the project. We should have worked harder for a better output. Instead, of just discussing about the project we should have also discussed about our daily routine and about each others interests.

Video conferencing with the Netherlands students was a great experience we got to know their opinions and views on saving energy at school. Altogether it was a great experience.

Krishang Gutgutia
Photographer.

THANK YOU

