**EUMIND – PHASE IV**

**WASTE MANAGEMENT**

**SUMMARY**

**TEAM MEMBERS**

Tia Dhanote

Drishti Jangid

Punya Shingadia

Suhani Jaiswal

Aaloki Ghaghda

**Similarities**



students of netherlands and india are aware as

well as conscious about saving our environment and managing waste.

pupils from both the places do adopt the method of segregating waste into dry and wet waste.

students in both the countries have taken major

initiative in bringing awareness and generating less amount of waste.

students working on this project have understood

the importance of waste management in order to keep environment clean and hygenic.

**Differences**



students of netherland follow the

pattern of not generating much of waste material.

they have different methods of

decomposing and managing their waste.

in india we produce organic manure from the waste generated by society.

**CONCLUSION**

A Video Conference with students of Berlage Lyceum of Netherland on 11th December, 2020 was a wonderful interactive session.

We got to learn about the technicalities of waste management in foreignland.

As the proverb says ‘Cleaniness is next to Godliness', we learned that we should always keep our surroundings clean to stay healthy and fit.

The Government in India is taking lot of initiative towards bringing about awareness through Swachach Bharat Abhiyaan.

We would organise street plays , awareness activities and local talks among the weaker sections of the society.

Through SUPW projects Government has initiated to bring about awareness and responsibility among students.

**Group Reflection**

It was really a wonderful experience for the students. They learnt a lot about old and new educational system through interviews.

This project enhances their communicational and organizational skills.

Students learnt that present educational system is more student friendly and flexible.

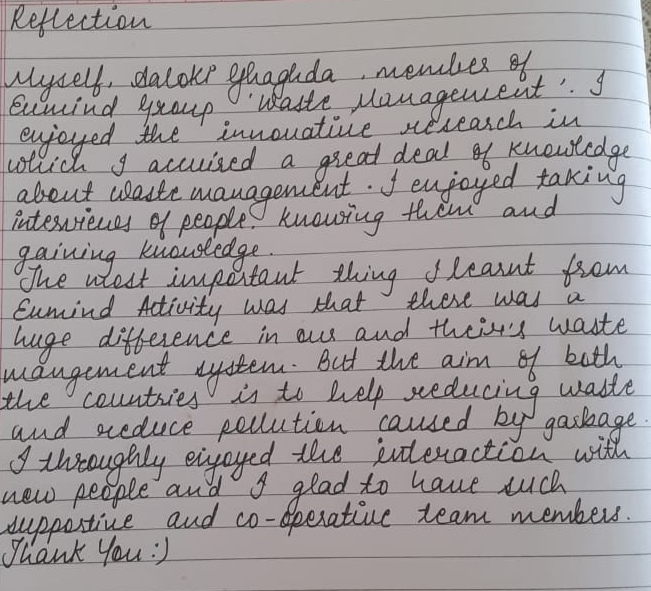
Students found that there are many optional subjects given to the students as per the demand of new generation and requirement of the technology in research work.

In present education system more emphasis is given on more practical and project work for the evaluation.

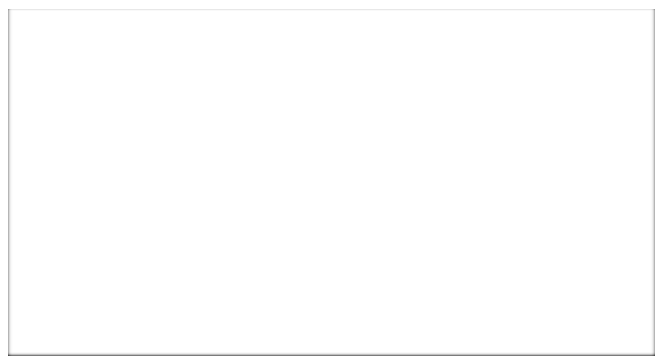
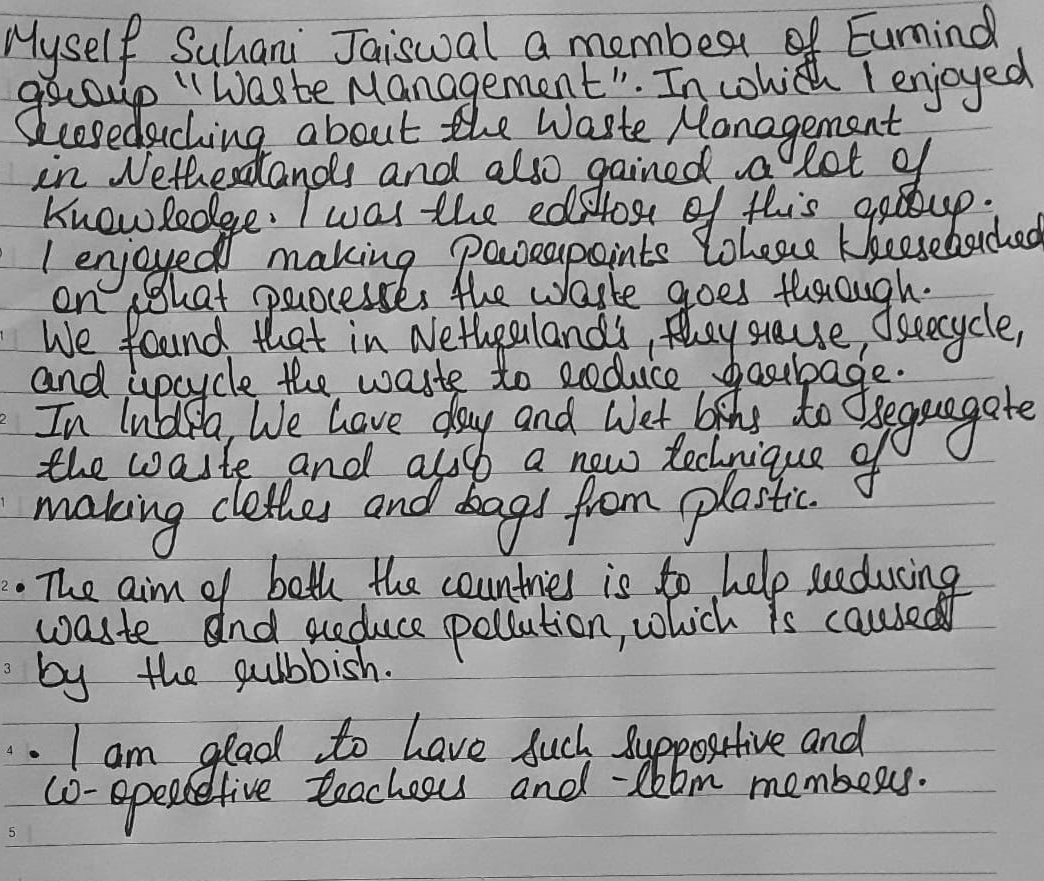
*TIA DHANOTE*

*Myself* *Tia* *Dhanote* *,* *groupleader* *of* *Eumind* *group* *-* *Waste* *management* *.In* *this* *project* *,* *I* *thoroughly* *enjoyed* *searching* *about* *waste* *management* *in* *Netherlands* *and* *also* *gained* *lots* *of* *knowledgeI* *enjoyed* *helping* *people* *in* *editing* *and* *in* *interviews.* *We* *found* *there* *was* *lots* *of* *difference* *in* *our* *and* *their* *waste* *management* *.In* *India,* *we* *still* *need* *to* *work* *a* *lot* *on* *our* *waste* *management* *practices* *like* *recycling,* *stricter* *measures* *and* *controls* *on* *segregation* *of* *type* *of* *wastes* *like* *dry* */* *wet* *waste.* *More* *awareness* *required* *among* *the* *citizens* *for* *the* *same* *and* *government* *needs* *to* *bring* *in* *stricter* *rules* *and* *regulation* *for* *the* *implementation* *of* *proper* *waste* *management.*

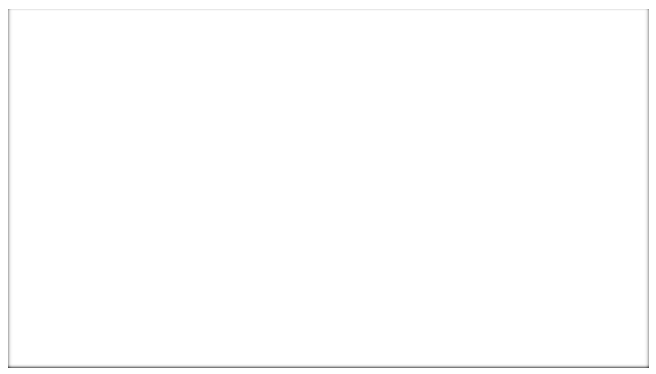
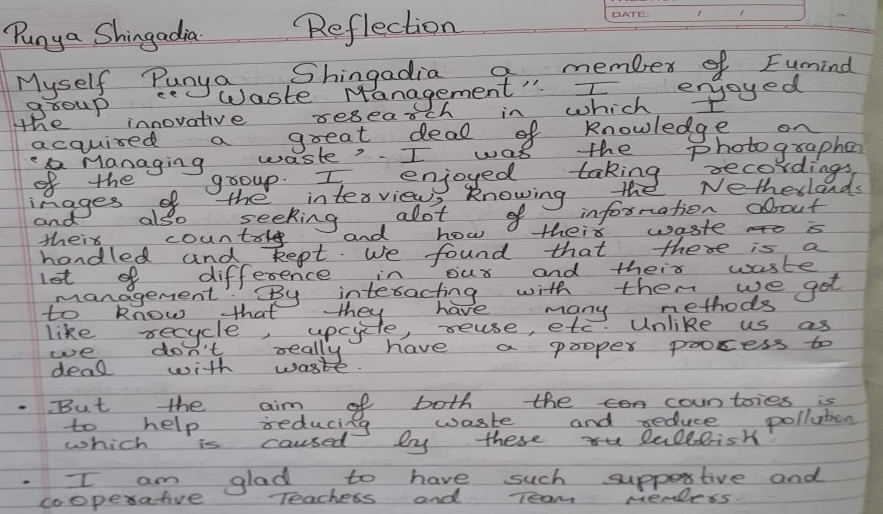
*AALOKI GHAGHDA*



*SUHANI JAISWAL*



*PUNYA SHINGADIA*



*DRISHTI JANGID*

*Myself* *Drishti* *Jangid,* *a* *member* *of* *Eumind* *group* *"Waste* *Management".* *I* *enjoyed* *the* *innovative* *research* *in* *which* *I* *gained* *a* *lot* *of* *knowledge* *about* *the* *waste* *management* *system.* *I* *was* *the* *writer* *of* *the* *group.* *I* *enjoyed* *writing* *summaries* *and* *questions* *and* *gained* *knowledge* *about* *the* *Netherland* *students.* *But* *the* *aim* *of* *both* *the* *countries* *is* *to* *help* *reducing* *waste* *and* *pollution* *which* *is* *caused* *by* *the* *rubbish* *I* *am* *glad* *to* *have* *such* *supportive* *and* *co-operative* *teachers* *and* *team* *members.*

